

Konspekt lekcji 45-minutowej z uczniem 3 klasy gimnazjum

1) WSTĘP (ok. 5 minut): powtórka z poprzedniej lekcji w jednej z poniższych form:

- odpytanie ze słówek (ustnie)
- kartkówka z gramatyki

2) WPROWADZENIE NOWEGO TEMATU/ROZSZERZENIE TEMATU

GRAMATYCZNEGO (ok. 20 minut): present perfect i present perfect continuous, nowe słownictwo

a) czytanka – wyjaśnij uczniowi nowe słowa, wspólnie odpowiedzcie na pytania do tekstu, jednocześnie przypomnij ogólne zasady stosowania czasu present perfect

Reading

2 Read the statements about a community project. Read the text and decide if they are correct (C) or incorrect (I).

- 1 The condition of the park has improved recently.
- 2 The community centre can be used in good weather.
- 3 People think that there are criminals in the park.
- 4 The park will be used by different groups of citizens.
- 5 The repair of the community centre will happen before the park is cleared up.
- 6 The planning meeting will last two-and-a-half hours.
- 7 You can't be a volunteer if you are under 12 years old.
- 8 They have already organised a sponsored walk.

SOS Save Our Space!

We need your help to clean up the City Park

Have you walked through the City Park recently? It's in a really bad condition and for the last few months it's been getting worse and worse. No one can use the Community Centre in the park because it needs a new roof. The pond is full of litter, so there are no fish and not many birds. All the seats in the park are broken and there are no flowers or nice plants. People are frightened of going to the park because they think that they will be a victim of crime.

We want the park to be a place for people of all ages – for families to sit and enjoy the plants and flowers, for children to play in a safe place, and for teenagers to use the new Community Centre for youth clubs and scout groups. So, what can we do?

We had a meeting with some local councillors. They also think that we need to take action. They have agreed to pay for the repair of the roof of the Community Centre. But we need to clear up the area first. Our first job is to collect all the litter from the park and from the water. We are looking for volunteers to help us do this and we want to start as soon as possible. Please come to a planning meeting:

Place: King Street High School

Date: February 3rd

Time: 6.30–9.00 p.m.

At the meeting, we will organise people into teams and plan a timetable. We want volunteers of all ages, but you must be at least 12 years old to take part in the project.

We are also going to need a lot more money for the project. Please come to the meeting with suggestions for raising money. Here are some possible ideas:

- a sponsored walk
- a book and toy sale

Don't forget: We need your help!

b) ćwiczenia utrwalające stosowanie czasów

2 Complete the sentences. Put the verbs in brackets into the Present Perfect Continuous.

- 1 The scouts *have been collecting* (collect) money for charity.
- 2 We (camp) in the forest.
- 3 How long you (work) with the scouts?
- 4 What you (do) at scouts recently?
- 5 Jane (learn) how to cook on a camp fire?
- 6 I (think) of joining my local scout group. It sounds fun.

3 Choose the correct verbs.

- 1 Do you know first aid? Someone *has been having/has had* an accident?
- 2 We can't go camping because it *has been raining/has rained*.
- 3 My group *has collected/has been collecting* £250 for the local children's home.
- 4 How long *have you gone/have you been going to* scouts?
- 5 How many scouts *have joined/have been joining* the movement this year?
- 6 I'm really tired. I've *been collecting/collected* litter all morning.

c) porozmawiaj z uczniem używając poniższego schematu – zadawaj mu pytania związane z jego zainteresowaniami, szkołą, spędzaniem wolnego czasu.

Write questions in the Present Perfect Continuous and then give true answers.

Example

you and your friends / study hard?

Have you and your friends been studying hard?

Yes, we have. / No, we haven't.

1 you / do a lot of sport?

.....

2 it / rain a lot?

.....

3 your friends / go out a lot?

.....

4 you / help at home a lot?

.....

d) wyjaśnij z uczniem nowe słowa w ćwiczeniu poniżej. Zachęć go do zastosowania ich w jeszcze innych zdaniach.

Complete the advert with the pairs of words in the boxes.

join / scout-group learn / survive
collect / litter find / way
plant / trees collect / money
develop / individuals
help / community
monitor / pollution learn / first aid



★ JOIN THE SCOUTS ★

The Scout Movement is 100 years old!

Why don't you ¹ *join* your local *scout group* ..?

You can have a lot of fun and also ² your local

We want to help young people to ³ as We have a lot of activities on offer:

Adventure

- ⁴ to outdoors and camp under the stars.
- ⁵ your in the countryside with a map and the sun.

The environment

- ⁶ like bags, cans and bottle from public places.
- ⁷ water in lakes and rivers.
- ⁸ to make forests for the future.

Your local community

- work with old and handicapped people.
- ⁹ to help if there is an accident.
- ¹⁰ for charity and for local projects.

3) SPEAKING (ok. 10-15 minut):

a) Rozgrzewka – 5 minut activity

Say three words in each category!

- | | |
|--|--|
| 1 Things you do in the morning | 8 Things you do in summer |
| 2 Things you do before sleeping | 9 Things you do on a holiday |
| 3 Things you do in the garden | 10 Things you do at Christmas |
| 4 Things you do inside | 11 Things you can do for others |
| 5 Things you do in the kitchen | 12 Things you hate to do |
| 6 Things you do at school | 13 Things you love to do |
| 7 Things you do in winter | 14 Things you would like to do |

b) daily activities – brainstorming: uczeń ma za zadanie uzupełnić zamieszczoną poniżej planszę z burzą mózgów. Zwróć uwagę na poprawność jego wypowiedzi – ważniejsze w tym ćwiczeniu jest mówienie niż wypełnienie pisemne planszy.



4) PRACA DOMOWA (ok. 5 minut): utwalenie nowego słownictwa, ćwiczania poniżej na zastosowanie czasów

Complete the scouts' blog. Put the verbs in brackets in the Present Perfect or Present Perfect Continuous.



camper

In the Scout Movement, we get badges to put on our uniform to show that we have different skills. Here's what our Scout group say about badges:

Ian Mylles, Scout Leader

'Badges are very popular, but they **1** *have changed*... (change) a lot since I was a boy. We still have traditional badges like building a campfire and cooking. But recently my Scouts **2** (prepare) for 'modern' activities like computer skills!'

Ahmed

'I **3** already (earn) about 15 badges. Since May I **4** (work) for my skateboarding badge. It's so cool!'

Max

'I **5** just (join) the group so I have only about five badges. I **6** (think) about my next badge but I **7** (not decide) yet.'

Sam and Ali

'We **8** (be) scouts for three years and we both have the same badges. For the last few weeks, we **9** (practise) for our music badge. It's great fun.'

Shona

'I'm new, so I **10** (not earn) any badges yet. I **11** (wait) to find out more about the activities.'

KONIEC

Źródła: www.eslflow.com; książka „Challenges”